Tenure-Track or Tenured Appointment: Chinese Law

The Peter A. Allard School of Law at the University of British Columbia Vancouver invites applications for a tenure-track or tenured appointment at the rank of Assistant, Associate, or Full Professor in Chinese law. More specifically, we seek a candidate who demonstrates intellectual engagement with any area(s) of Chinese law. With this position, we seek to advance scholarly and interdisciplinary analyses of one of the world’s most important legal systems, reflecting the position of our school on the Pacific Rim. This position will add to Allard’s existing strengths in Asian law. In particular, the successful candidate will add to the excellent research profile of the Allard School’s Centre for Asian Legal Studies.

The successful candidate will have a demonstrated record of research excellence in Chinese law and a record of effective teaching, suitable to their career stage. The candidate will be expected to teach Chinese law subjects within the JD and/or graduate program, mentor JD and graduate students, and assume an active role in association with the Centre for Asian Legal Studies, appropriate to the appointed rank.

The Allard School of Law is committed to excellence in legal education and research. As part of an outstanding public university, situated on traditional, ancestral, and unceded Musqueam lands in one of the most open, diverse, and beautiful places in the world, we offer an inspiring environment that combines rigorous professional legal education with an awareness of the role of law in society and a commitment to the rule of law and access to justice. The School is actively working on implementing the Calls to Action of the Truth and Reconciliation Commission on Indian Residential Schools and is engaged in reconciling Indigenous law, methods, and content with legal education and research in the School.

The Allard School of Law offers varied and rigorous professional programs to a talented and diverse student body in JD, LLM, and PhD programs. Our faculty members encourage students to develop creative and effective approaches to legal analysis and problem solving. As researchers, faculty members are engaged with academics, practitioners, and policy-makers around the globe, and are committed to ensuring that their research makes a difference. The Allard School of Law is housed in a new state-of-the-art law building designed to support teaching and research in law. More information about the Allard School of Law is available at www.allard.ubc.ca and http://www.allard.ubc.ca/about-us/allard-school-law-strategic-plan-2016-2021.

A JD or equivalent law degree is required and, absent exceptional circumstances, a doctorate in law or related discipline is also required. The successful candidate will have an outstanding academic profile along with scholarly publications and a research plan that demonstrate the potential to contribute to the nationally and internationally acclaimed record of research and scholarship at one of Canada’s premier law schools.
The positions are expected to commence July 1, 2019. Salary will be competitive and commensurate with the qualifications of the candidate.

Application Instructions

Applicants should submit:

(1) a cover letter identifying the position for which they are applying and describing their academic and research accomplishments, teaching experience and areas of interest for teaching, contributions to their institutions, and how they might help advance Allard’s strategic priorities;
(2) a curriculum vitae;
(3) law and graduate school transcripts;
(4) a research agenda for the next 3–5 years;
(5) the names and contact information for three individuals whom you have asked to submit letters of reference (applicants should contact the referees and arrange for them to send their letters directly to the School of Law at appointments@allard.ubc.ca);
(6) two representative scholarly publications or, where publications are not available, other samples of written work (publications/samples will not be returned); and,
(7) a teaching dossier.

The teaching dossier should include teaching evaluations, a statement of teaching philosophy, an account of teaching activities, and other evidence of teaching effectiveness, or, if no formal teaching experience, then evidence of teaching potential. The dossier should be no more than 10 pages, not including teaching evaluations.

Electronic applications are required and should be submitted to the Appointments Committee (appointments@allard.ubc.ca).

The deadline for receipt of applications for the Chinese Law position is October 31, 2018.

Referees should submit reference letters by the same date or as soon as possible thereafter. Unofficial academic transcripts may be submitted with the candidate’s initial application, but official academic transcripts will be required before appointment. Incomplete applications may not be accepted. The Committee may review files on a rolling basis and thus early applications are encouraged.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are
encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

More information about the Faculty’s hiring interests may be posted from time to time at http://www.allard.ubc.ca/about-us/careers-allard-school-law.